

國立陽明大學語言暨選修通識課程大綱

課程名稱	自主閱讀與單字學習 Voluntary Reading & Vocabulary Learning		
授課教師	郭金枝	限修人數	20
開課單位	人文與社會教育中心	單位主管	科目代號 (新課免填)
課程所屬領域	<input type="checkbox"/> 語言領域－中文 <input checked="" type="checkbox"/> 語言領域－外文： <input type="checkbox"/> 上下學期課程內容不同 <input checked="" type="checkbox"/> 上下學期課程相同 <input type="checkbox"/> 人文領域 <input type="checkbox"/> 社會領域 <input type="checkbox"/> 科際整合領域		
課程大綱內容 (將呈現在課程選課地圖上，請依表列詳述內容，讓修課同學與授課教師間建立完整課程概念)			
一、課程概述 (敘述重點需清晰易懂能表現整體學習概念，另請建議修課系別、限修及進階修課) 這是一門借由學生重複閱讀時所呈現的可能理解，來判斷其閱讀理解過程及策略，進而作一對一之閱讀困難診斷及改善建議，學生除了此種精讀，課堂上尚有用小說作為泛讀之訓練，以利學生能大量接觸文字並提高閱讀速度。			
二、課程目標 (闡明本課程可提供學生之能力或涵養；或將來專業領域上的連結性與重要性) This class is meant to teach students how to use context to get correct meaning of a word or a sentence. Since there is more than one meaning in the dictionary, the class design will focus on teaching students how to decipher the best meaning by using the context. The class is also meant to introduce repeated reading since it may indicate readers' reading strategies, improve chance of finding a correct meaning and expand vocabulary knowledge, though not the size. 此課程可提昇學生自我找尋正確字義之能力，也會呈現學生閱讀策略錯誤之原因，但每星期有作業，也有一對一之個別教學，不能忍受老師糾正錯誤或不願花時間作作業之同學，請勿因課程名稱誤導而選課。但對於想知道自己閱讀問題之同學，此課程問題導向之教學方式可以修正個別錯誤的閱讀策略，會增加閱讀困難文章之能力及信心。又此課只開放給 20 位同學，希望真正有意願的同學才選此課。			
三、課程進度表 (需與課程概述、目標、課程指標相符且進度合宜；教材及電子檔請一併備妥)			
週次	主題	閱讀範圍	授課教師
1	Introduction of Free Voluntary Reading & Vocabulary Learning Extensive reading & reading proficiency		郭金枝
2	Extensive Reading & Vocabulary Growth		郭金枝

	Notions about vocabulary teaching and learning Reading fluency and repeated reading		
3	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Ten Keys to True Happiness	郭金枝
4	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Godzilla vs Sandman	郭金枝
5	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Sleep Tight Sleep Right	郭金枝
6	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Fish Story	郭金枝
7	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Vital Sign	郭金枝
8	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Jailhouse Bach	郭金枝
9	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Twenty ways to save 20 minutes	郭金枝
10	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Dad and the Saturday Girls	郭金枝
11	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- Of Mice and Boys	郭金枝
12	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- The Brother Who Brought Sunshine	郭金枝
13	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- My Brother Who Brought Sunshine	郭金枝
14	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- In the Park with Lolo James	郭金枝
15	Reading to learn--- free reading with selected books Individual reading strategies teaching	Learning to read--- The Day I Quit Teaching	郭金枝
16	Reading Experience sharing		郭金枝
17	Reading Experience sharing		郭金枝
18	Scheduled School Final Exam		郭金枝

指定閱讀&參考書籍等	一、指定閱讀書籍：(分週閱讀範圍，可在此說明或每週進度中列出)
	二、參考書籍：(可在此說明或每週進度中列出)
	三、網站或電子資料來源：(可在此說明或每週進度中列出)
成績評量方式	<input type="checkbox"/> 舉行測驗 (須說明評分標準)
	<input checked="" type="checkbox"/> 繳交作業、報告 (須說明作業格式、報告評分標準及可能成績分佈)

	1.one assigned reading in class with fluency reading instruction 2.repeated reading with reading strategies monitored 3.keeping reading log (both the assigned & the self-selected) 4.Sustained silent reading in class with books self-selected from books provided							
教學方式	<input type="checkbox"/> 課堂講授							
	<input checked="" type="checkbox"/> 其他：Individual study, problem based teaching, lecture, discussion							
本課程與學生 能力養成教育 之相關性	填寫說明：1.學生修習完本課程後，可以具備之基本素養與核心能力。 2.能力等級 0~5 (最低 0 級，最高 5 級)							
	基本素養	關懷與尊重	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		溝通與自省	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		團隊與敬業	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		倫理與人文	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
	核心能力	批判思考	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		自我學習	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		創新領導	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
國際視野		<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0	